



Vice President for Academic Affairs and Dean of the Faculty

Albertus Magnus College invites applications for the position of Vice President for Academic Affairs (VPAA) and Dean of the Faculty. Reporting to the College president, the VPAA is responsible for leading and cultivating a student-centric learning environment that promotes academic collaboration, innovation, excellence, and integrity. Since the arrival of Albertus President, Dr. Marc M. Camille, in June 2017, the College is enjoying a time of extraordinary growth and momentum, from which the new VPAA will benefit and to which she/he will be a key contributor moving forward. Awareness of and demand for the College's practical, liberal arts- and values-based education continues to grow. Full time traditional aged undergraduate enrollments are at all-time high levels, and fundraising has dramatically improved, with plans underway for a comprehensive campaign to coincide with the College's Centennial Anniversary in 2025-26. The VPAA will have the opportunity and expectation to help shape the strategic direction of Albertus Magnus as a whole and to lead a new era of academic strategy at Albertus Magnus College.

Located on a park-like campus in a residential neighborhood of New Haven, Connecticut, Albertus Magnus is a Catholic college in the Dominican tradition. The College is a diverse and dynamic institution serving approximately 1,300 students at the traditional undergraduate, accelerated adult undergraduate, and master's degree program levels. Building on founding principles of access, equity, and opportunity, Albertus today champions a tradition of excellence in delivering a student-centered, values-based education and is proud to provide a personalized and practically oriented liberal arts-based education to its students, for many of whom an education of the same quality might not otherwise be available.

MISSION

The mission of Albertus Magnus College is to provide women and men with an education that promotes the search for truth in all its dimensions and is practical in its application. Founded by the Dominican Sisters of Peace, Albertus Magnus College, faithful to its Catholic heritage and the Judeo-Christian tradition, remains dedicated to providing an opportunity for learning which responds to the academic needs and ethical challenges of its students and society.

The mission of Albertus Magnus College derives from the intellectual tradition of the Dominican Order, whose essential charism is the search for truth (*Veritas*). Reflective of the dedication and commitment to service of our founder and sponsor, we at Albertus assume responsibility for the fulfillment of our particular service as an academic community. Principles which guide our mission and purpose include the following:

- The College embraces the Liberal Arts tradition and is committed to a vibrant curriculum, including a General Education program, that is both scholarly and humanistically enlarging.
- The College encourages students to participate in academic internships, practica, and relevant work experiences as preparation for meaningful careers.
- The College strives to bring together a richly diverse student body and cultivates an atmosphere of mutual respect and ethical behavior.
- The College fosters close, positive interaction between faculty and students, thereby offering broad opportunities for challenge and growth.
- The College provides an educational environment dedicated to enhancing each student's development, both as an individual and as a member of society.
- The College prepares students to become responsible, productive citizens, and lifelong learners, encouraging them to contribute to their communities and to become moral leaders in a complex world.

COLLEGE OVERVIEW

In 1925, the Dominican Sisters of Peace (then known as the Dominican Sisters of St. Mary of the Springs) realized that women did not have access to the same higher education opportunities as men, and thus they founded Albertus Magnus College as New England's first Catholic, liberal arts, residential college for women. For nearly a century an Albertus education has been inspired by the Dominican pillars of study, prayer, community, and service. The Dominican motto, *contemplata aliis tradere* – to give to others the fruits of one's contemplation – truly describes the spirit of Albertus Magnus College.

Today the College continues to champion access, diversity, equity, and inclusion, thriving as a growing, diverse, and dynamic institution serving traditional age and adult learners. Since the early 1970s and continuing today, Albertus has been a pioneer in the education of adults who seek to complete or begin a college degree. In 1985, the College became fully coeducational. Recognized as a Military Friendly Gold School, Albertus welcomes veterans and their families and participates fully in the Post 9/11 GI Bill. In February 2019, Albertus Magnus became the first Purple Heart School in Connecticut, recognized by the Military Order of the Purple Heart for its efforts to create a veteran-friendly culture on campus. Dating to its founding principles of access and opportunity, Albertus Magnus College is proud to be a leader in educating students who come from diverse backgrounds, with more than half being students of color, and nearly the same percentages of undergraduates being first generation college students and/or receiving Federal Pell Grants.

The College's 50-acre, park-like campus, within walking distance to downtown New Haven, is uniquely and favorably located at the intersection of three distinct communities: one of the city's architecturally distinguished neighborhoods, Prospect Hill; Newhallville, an historic African-American neighborhood; and the Town of Hamden, which borders the north side of the College's campus. On campus, former mansions serve as residence halls and administrative offices. A \$14 million, extensive renovation of the Hubert Campus Center was recently completed, and solar panels were also recently installed across campus.

ACADEMICS AND STUDENT LIFE

An inclusive and student-centered community, the College serves approximately 600 full-time traditional undergraduate students and 700 adult students in accelerated adult undergraduate, and master's degree programs. Students are supported by a caring faculty who understand the challenges students face as they juggle rigorous coursework, demanding jobs, and family responsibilities.

As of fall 2022, the College's diverse student body is drawn from 30 states and territories and fifteen countries. Albertus employs 52 full-time and 95 part-time faculty members, with a primary focus on teaching. Eighty-six percent of full-time faculty hold a Ph.D. or the terminal degree in their field. Albertus enjoys a 15:1 student to faculty ratio along with the support of approximately 150 full- and part-time administrators and staff, providing a highly individualized education experience for every student.

Albertus' commitment to student success is evident across all aspects of campus life. With a liberal arts and sciences curriculum at its core and a strong professional focus, Albertus delivers a network of relevant undergraduate and graduate programs, including more than 35 undergraduate majors, 30 minors and concentrations; five five-year bachelors-to-master's programs; and fourteen graduate and professional degree programs.

Outside the classroom, students participate in a wide range of activities on campus, ranging from clubs and student government, to volunteer and social justice outreach, to intramural and varsity athletics. Approximately 50 percent of Albertus traditional undergraduate students are members of a varsity team. Albertus is a member of NCAA Division III and participates in the Great Northeast Athletics Conference and the New England Hockey Conference. The men's basketball team has progressed to the first round of the NCAA Division III National tournament seven times since 2010.

LOCATION

New Haven, Connecticut is a vibrant, coastal city uniquely situated approximately halfway between New York City and Boston. With a population of nearly 130,000, New Haven is considered the cultural capital of the state: site of world-class theaters (Shubert, Long Wharf, and Yale Repertory), the Yale Center for British Art, the Yale University Art Gallery, and the New Haven Symphony Orchestra. The city is also known for its wide variety of highly-rated restaurants and its iconic pizza. Within a half hour's drive of the Albertus campus are myriad residential living opportunities, including along the area's beautiful shoreline and in rural communities defined by greenspaces, woods, and rolling hills.

In addition to Albertus Magnus College, New Haven is home to Yale University, Southern Connecticut State University, and Gateway Community College and neighboring Quinnipiac University is in Hamden and the University of New Haven is in West Haven. With an increasing national reputation as a hub for biotech, New Haven also offers renowned healthcare and medical research facilities including Yale-New Haven Health System/Yale-New Haven Hospital, the Yale School of Medicine, Alexion Pharmaceuticals, Arvinas, and the Pfizer Clinical Research Unit, to name a few.

A transportation hub, New Haven is home to historic Union Station serving Amtrak and Metro North rail service, and Tweed New Haven Airport, minutes from downtown, is in the midst of an expansion that now includes numerous non-stop flights up and down the east coast and to the Midwest. Airports in Hartford, Connecticut and White Plains, New York each are approximately an hour from New Haven.

LEADERSHIP AND STRATEGIC DIRECTION

Dr. Marc M. Camille took office as the 14th President of Albertus Magnus College in June 2017. His thirty-four-year career includes more than two decades of senior administrative experience at Catholic colleges. His leadership is inspired by Albertus Magnus' distinctive, values-based Dominican mission and the College's legacy of prioritizing education opportunity for those who might not otherwise have access. Prior to joining Albertus Magnus College, Dr. Camille earned a national reputation for strategic enrollment management and marketing success and thought-leadership.

Dr. Camille's presidency has seen Albertus Magnus launch an ambitious growth plan, deepen and develop engagement within the greater New Haven area, and adopt a bold new strategic plan, *Albertus 2025: Lighting the Way to a Second Century*, setting the stage for the College's Centennial Celebration in 2025. Since Dr. Camille's arrival, applications for the first-year class have increased to new record totals, leading to the four largest incoming classes in the College's history and an all-time high traditional undergraduate enrollment of more than 600, up 40 percent since 2017. Alumni engagement has increased, as have fundraising results, including numerous million-dollar gifts and more than \$700,000 raised for the Silver Horn Scholarship, launched with Dr. Camille's inauguration, to assist enrolled students who fall into financial hardship with completing their Albertus degrees. A comprehensive fundraising campaign is underway to coincide with the College's 2025 Centennial.

New undergraduate programs in Cyber Security, Game and Computer Arts, General Health Sciences, Interdisciplinary Studies, Project Management, Public Health, Social Media, Supply Chain Management, and Urban Studies; and master's programs in Instructional Design and Learning Technology and Public Administration have been developed during Dr. Camille's tenure and seven new full-time faculty positions were funded. Albertus currently is developing a bachelor's of science in nursing program for fall 2024 implementation. Since Dr. Camille's arrival, Albertus has received six Federal Grants totaling more than \$3.6 million to support commitments to the success and well-being of every student. Numerous campus enhancements have occurred, including a campus-wide solar panel installation, the purchase of apartment buildings to accommodate increased enrollments, and a comprehensive \$14 million renovation of the College's Student Center. The Albertus intercollegiate athletics program also has grown under Dr. Camille's leadership, with numerous facilities enhancements; full-time head coaching positions funded; and new varsity field hockey, swimming and diving, and women's and men's ice hockey programs launched.

Prior to his election as President at Albertus, Dr. Camille served for more than a decade as Vice President for Enrollment Management and Communications at Loyola University Maryland, leading the offices of undergraduate and graduate admission, financial aid, institutional research, and university marketing and communications. Previously, he served as Dean of Admission and Financial Aid at Xavier University (OH) and worked at the University of Miami and Mount Ida College.

ROLE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS AND DEAN OF THE FACULTY

Reporting directly to President Camille, the Vice President for Academic Affairs and Dean of the Faculty is the Chief Academic Officer of the College. The VPAA is responsible for administrative oversight and leadership of all academic programs, career services, and academic support services, including academic assessment initiatives and academic strategic planning efforts.

Within the Division of Academic Affairs employee base, the VPAA currently has the following direct reports:

- Dean of Academic Affairs for the Traditional Undergraduate Program
- Dean of the Tagliatela School of Business and Leadership
- Dean of the Arts and Humanities Collaborative
- Director of Academic Compliance and Operations
- Director of Career and Professional Development
- Director of the Center for Teaching and Learning Excellence
- Director of Education Programs
- Director of the Germain Center for Academic Success and the Writing Program

As an integral member of the President's Cabinet, the VPAA also is expected to work closely and collaboratively with her/his peers and to contribute to the overall strategic leadership of the College. The vice presidents are actively engaged in the life of the College and throughout the greater New Haven community. The President's Cabinet is defined by collegial, mutually respectful relationships, where laughter and candor are encouraged, and the vice presidents support each other in progressing toward shared goals. The other members of the President's cabinet include:

- Vice President for Advancement
- Vice President for Enrollment Management and Marketing
- Vice President for Finance and Administration
- Vice President for Library and Information Technology Services
- Vice President for Student Affairs

The VPAA also is expected to present regularly to and work closely and collaboratively with the College's Board of Trustees, serving as primary staff to the Board's Academic and Student Experience Committee. At all times, the Vice President serves as a persuasive and credible advocate of Albertus Magnus' mission and vision to a wide range of internal and external audiences, such as faculty, students, staff, parents, alumni, and donors, along with civic, corporate, and political leaders.

OPPORTUNITIES AND CHALLENGES

The VPAA will provide strategic leadership and direction for all aspects of the College's academic well-being and will play a critical role in addressing the following opportunities and challenges:

- **Developing and executing in collaboration with the President and the Board of Trustees a comprehensive educational program appropriate to Albertus' mission and in support of achieving strategic goals:** The College is currently implementing its new strategic plan, *Albertus 2025*, and the new VPAA will be a key participant in that process' oversight and execution. In doing so, the VPAA will be creative, resourceful, and ambitious in leading the College and others in strategic thinking and planning that will support the development of new programs and enhance the student experience through service, learning, and scholarship.
- **Continue the process of assessing the College's curriculum, policies, and practices against national best practices and make adjustments as needed and appropriate:** Since 2017 and with the Board of Trustees' support and guidance, Albertus has embarked upon a dynamic period of growth and rejuvenation, making necessary investments in growing enrollment, improving fundraising, investing in facilities and infrastructure, etc. The College's enrollment results, in particular, have bucked regional and national trends. To build on this momentum, the VPAA will lead program planning and assessment efforts focused on ensuring that the academic portfolio addresses the evolving needs of a rapidly changing society. The Albertus academic program portfolio strategically includes undergraduate and graduate programs for traditional aged and

adult learners, with adult programs increasingly offered in preferred online modalities. The VPAA will provide important leadership in the continued refinement of the College's adult programming to achieve enrollment growth in support of the *Albertus 2025* growth objectives. The VPAA will work with faculty to imbed interdisciplinary and experiential learning in the College's newly adopted general education program and throughout the curriculum to achieve the strategic vision of making Albertus a destination liberal arts-based college known for its interdisciplinary and experiential approach to education.

- **Serve as a key strategic partner and advisor to the President:** The College's new strategic plan, *Albertus 2025*, articulates a bold vision for the future: *Located in New Haven, Connecticut, Albertus Magnus College is a destination liberal arts-based college, distinguished by its interdisciplinary and experiential approach to education, rooted in Dominican values, that prepares students for lifelong civic engagement and success.* Albertus is positioned favorably to achieve its bold vision and to thrive during its approaching second century. Since 2017, enrollments have grown, fundraising has grown, the Board of Trustees has grown and evolved favorably, and the buzz regarding what Albertus is doing, on and off campus, is palpable. The VPAA will partner with the President, as well as the full Cabinet membership and the Trustees, to provide keen, strategic insight to keep the positive momentum moving forward.
- **Recruiting, mentoring, and retaining the division's talented and dedicated faculty and staff:** The College recognizes that student success requires the ongoing professional development of faculty and staff. Noteworthy are the College's establishment of the Center for Teaching and Learning Excellence and successful grant applications that have forwarded the use of best practices in instructional design, promoted equity in instruction, supported the implementation of interdisciplinary and experiential approaches to education, and enabled the College to adopt a holistic approach to student advisement. The VPAA will inherit a group of employees across the Division of Academic Affairs that include seasoned as well as new professionals, and those who have worked at the College for many years along with those who are recent hires. The VPAA will work with faculty and staff to identify and promote opportunities for their professional development both individually and collectively, take a personal approach to managing and mentoring direct reports, and help all employees continue to develop to their fullest potential. Consistent with the College's mission and strategic plan, the VPAA will work to promote a diverse workforce and an inclusive, welcoming working environment.

DESIRED QUALITIES AND CHARACTERISTICS

The College's next Vice President for Academic Affairs and Dean of the Faculty will be a seasoned scholar and administrator who can build upon Albertus' recent momentum and successful growth while bringing from their past experience a passion for the pursuit of academic excellence. As a key representative of Albertus Magnus College both on and off campus, the VPAA must be committed to upholding the key principles of the College's mission, which derive from its Catholic identity and Dominican charism. Women and men of all backgrounds and faiths are welcome and encouraged to apply. The ideal candidate will also bring many of the following abilities and experiences:

- Knowledge of, and commitment to, Catholic, liberal arts-based higher education in a small college setting;
- Academic credentials including an earned terminal degree from a regionally accredited institution and teaching and professional experience commensurate with eligibility for appointment as a full professor at Albertus Magnus College;

- Significant administrative experience in higher education, preferably at the dean level or above, including experience in traditional undergraduate, graduate, and adult learner programming;
- Ability to compellingly articulate the academic mission of today's Albertus Magnus College and to provide leadership in implementing this mission through dynamic and collaborative academic leadership;
- Ability and desire to thrive in a high paced, dynamic small college environment;
- Excellent oral and written communication skills and ability to communicate effectively with all internal and external audiences;
- Strong organizational skills and attention to detail;
- Collaborative management style, works well with others, and has strong interpersonal skills; practices open communication with all constituents;
- Exhibits a high level of professionalism, leadership, creative problem solving, diplomacy, negotiation and sales skills, and the ability to manage complex projects with minimal supervision;
- Demonstrated ability to handle complex and multiple tasks in a professional and efficient manner;
- The ability to switch easily between high-level strategic visioning and hands-on engagement as necessary, in keeping with Albertus Magnus' culture and needs;
- Experience leading and mentoring a talented and diverse staff;
- The willingness to embrace a campus culture characterized by serving its students and each other with a high degree of personal care and attention;
- A deep commitment to celebrating and promoting cultural competence and diversity in its many forms, including supporting students who come from underrepresented and/or lower socioeconomic status backgrounds.

This is a full-time position that will be performed on site in Connecticut. Salary will be commensurate with experience and will include a generous benefits package.

Please send nominations, applications, and queries in confidence and electronically to:



Matthew Marsallo, Managing Director
Storbeck Search
AlbertusMagnusVPAA@storbecksearch.com

Albertus Magnus College has a strong commitment to the principles and practices of diversity throughout the College community. Albertus Magnus College is an equal opportunity employer and invites all qualified applicants to consider this opportunity and to apply.