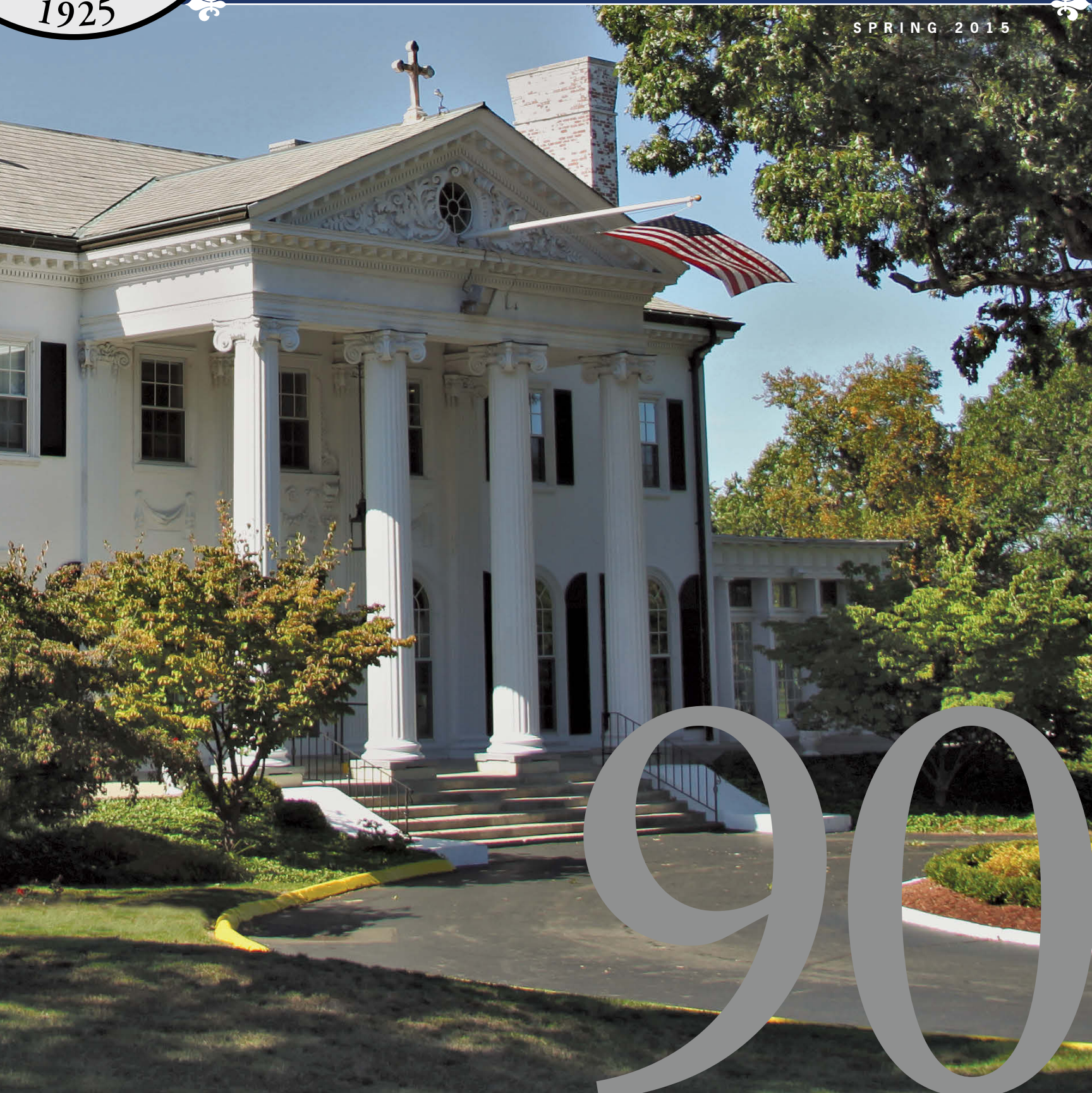




From the Hill

The Publication for Alumni of Albertus Magnus College

SPRING 2015



Veritas
1925



Vision
2015

CELEBRATING 90 YEARS

SPRING 2015

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Learn about 90th Anniversary events and programs
at albertus.edu/90thevents

Cover: Rosary Hall, the first building purchased for Albertus Magnus College.
Photo: GEM



Photo: Judy Sirota Rosenthal

A musical interlude was part of the opening on March 17 of the Margaret M. Allman '42 Heritage Suite, Natalia Icaza Holland '40 Conference Room and Marguerite M. Minck '50 Conference Room, all in Rosary Hall.



Photo: Kim Materese

Frankie Falcon appeared in the in the New Haven and Hartford St. Patrick's Day parades.



Photo: Judy Sirota Rosenthal

On March 4, Dr. Denys Turner, scholar, teacher and author, delivered the St. Thomas Aquinas Lecture on "A Teacher and Two Students," opening a yearlong celebration of the College's 90th Anniversary.



Dear Alumni and Friends of Albertus,

Ninety years of *Veritas*, of the search for truth in all its dimensions. Ninety years of *Vision*, of changing the lives of students of all ages. We are honored to celebrate the life of this very special place that is Albertus Magnus College, a Catholic College in the Dominican Tradition, which defines us and differentiates us from other colleges.

In 2015 we will commemorate the opening of the College on September 24, 1925, with a yearlong calendar of special events. We are the beneficiaries of the extraordinary and intrepid Dominican Sisters of Saint Mary of the Springs (now known as the Dominican Sisters of Peace), who founded Albertus. Our heritage is one of decades of change and innovation, with a mission built upon the foundation of 800 years of Dominican thought and tradition, and the Dominican Pillars of study, prayer, community and service. We honor our past, as we shape our future.

Our charge is to continually seek, and to offer, an education that is valuable and viable. Self-examination has become a constant process for us, and it provides the opportunity to grow, and to innovate. We have stayed true to our mission: “to provide men and women with an education that promotes the search for truth in all its dimensions and is practical in its application.” This commitment allows us to remain relevant in a constantly-changing environment, in which we must respond to the academic needs and ethical challenges of students and of society.

It is important during these times of tremendous competition in the education marketplace that we remember the strength of a liberal arts education; to think of our own place in the world; and our contribution to society.

Here at Albertus, we are forward-looking and flexible, always asking: is there a need that we can fill, can we find better ways to serve our students? There are many examples, among them: the Insight Program, a core curriculum of four years, which helps prepare students to lead a life that is socially responsible, as well as personally and professionally fulfilling; programs for adults to complete or begin an educational journey; the decision in 1985 of the Board of Trustees to admit men to all College programs; offering 10 graduate degrees, including the only master’s program in art therapy in Connecticut. Albertus 2020:

A Strategic Path for the 21st Century is our blueprint for the next five years. The Five Initiatives of Albertus 2020 are Celebrating our Inclusive and Diverse Community, Enhancing our Capacity for Technological Innovation and Human Creativity, Implementing Innovative and Distinctive Delivery of Academic Services, Commitment to the Development of In-Demand and High-Impact Academic Programs, and Promoting Strong Athletic Programs. The Initiatives are interwoven, playing off and with each other.

The Dominican motto, *contemplata aliis tradere*—to share the fruits of contemplation—truly describes the spirit of Albertus. We are committed to scholarly exploration and the education of the whole person. Here, our distinguished faculty, who are passionate teachers, share the fruits of their contemplation with students every day. In this 90th Anniversary edition of *From the Hill*, Professor Sean O’Connell, Professor Jeremiah Coffey, Professor Deborah Frattini and Professor Robert Bourgeois share their thoughts on the Dominican Pillars in very personal essays. We are grateful to them for their commitment to the College and for their reflections.

Faithfully yours,

A handwritten signature in black ink, appearing to read "Julia M. McNamara". The signature is fluid and cursive.

Dr. Julia M. McNamara, President

“Our charge is to continually seek, and to offer, an education that is valuable and viable.”



Reflection on the Dominican Pillar of Study

by Sean P. O'Connell, Ph.D.

Vice President for Academic Affairs and Dean of Faculty



Photo: Kim Marrese

Near the end of his life, St. Thomas Aquinas experienced a revelation which led him to stop writing, saying that all of his works now appeared to him to be made of straw. During my many years of teaching philosophy at Albertus, I frequently have met students who were reluctant to take up philosophy's big questions, such as what is the meaning of life, why is there being rather than nothing, and are there moral absolutes, either because they thought these were matters of opinion that could never be settled, or because they thought these had been settled through faith and therefore not subject to discussion. Aquinas' testimony, coming from someone who spent his life committed to the life of the mind, committed to the proposition that the intellectual pursuit of truth could bring one closer to the truth and therefore closer to God, seems to offer these students powerful support. In the context of a Dominican Catholic college, it forces us to confront seriously the question of whether the path of study can bring us to the truth. What must we think about ourselves to think that it does? What must we believe about truth? What justifies this journey, and what would it mean to carry it through faithfully?

As Socrates reminds us in the Apology, questioning begins with the recognition that we do not know. Study calls us to move outside of ourselves, to move beyond our limited, finite horizons, our prejudices and unexamined opinions, to discover the unknown. To become a student, one must first recognize that one has something to learn. The journey on the road begins through an act of humility. But there has to be an impetus for the journey as well. If I recognize my ignorance, why should I think it can be overcome by study? At least one source of hope can be found in the inborn desire to question, in the thirst to know, a desire and thirst that make sense in the context of a conviction that we were

created by God with an ability to pursue the truth that matches our desire to gain it. The Constitutions of the Dominican order root study in "...humanity's natural inclination to truth."

It is the dual recognition of the finitude and affirmation of the capacity of human beings to pursue the truth that informs the Dominican practice of *disputatio* and supports the Dominican commitment to the university. For those not familiar with it, *disputatio*, disputation, is not the same as argument, a contest in which one tries to win over or to best one's opponent. Rather, in disputation, one engages the other to examine a position to seek what is true and what is missing in it so that everyone can gain insight. Ideally, a university engenders dialogue among varied individuals with multiple but limited insights into the truth so that they might together, in the words of the philosopher Hans George Gadamer, produce a fusion of horizons. Their collaborative study enables them to discover what is both true and not true about their truths and in so doing transform themselves. The great Dominican scholar, Timothy Radcliffe, O.P., captures this well when he says that the "...primary function of the university is to teach us to be social beings, able to talk, to listen, and to learn from those who are different." ("Talking to Strangers," <http://bit.ly/ReflectionStudy>)

Complementing this vision of the person as finite but capable of growing in insight through dialogue with the other is the Dominican commitment to Truth as one. As Aquinas maintained, Truth is disclosed in the two great books of Nature and of Revelation. In the last analysis, study begins as an act of faith born of an experience of Truth as not fully realized but rather as a present and guiding force. It is a journey, and to be faithful to it is to be faithful to the process of opening oneself to the other.

“What must we believe about truth?”

Radcliffe shows what this looks like when he describes how to seek truth in sacred texts: “You cannot go in and claim their meaning with some grand theory. Study is much more like sneaking up on a text, trying this approach and then another...” (“Talking to Strangers,” <http://bit.ly/ReflectionStudy>)

This journey is not justified through the discovery of truth if truth is viewed as a finite object we can possess. The journey is justified through the experience of living in the truth, the experience of continually growing in wisdom. This is why the testimony of those who have led a life of the mind is so important. Socrates tells us at the end of a long life of inquiry that his greatest insight was the recognition of his own ignorance. Aquinas tells us that his works appear to him at the end of his journey to be made of straw. What are we to make of this? Neither Socrates nor Aquinas repudiates their lives or their work. Instead, they give us a gift. They show us through lives lived in fidelity to the truth that we can, indeed, transcend our limited horizons. It is only through a life of study that one can gain the transformative insights of a Socrates or an Aquinas that enable them to achieve such an extraordinary perspective on the limitedness of their own visions.

Central to the Dominican mission is to engage in study to benefit others. This is what great thinkers like Aquinas did through the witness of their lives of study. This is what the faculty here at Albertus do by enacting a curriculum that has as its goal to enable students to engage the other, whoever the other might be, in dialogue, that is, to pursue the truth in all its dimensions.

Learn more about the Dominican Pillar of Study at albertus.edu/study



Robert A. Bourgeois, Ph.D., teaches a global studies class.

Photo: GEM



Frankie Falcon meets with New Haven students.

Photo: Melissa M. Bailey, New Haven Independent



Albertus students gather on Founders' Day.

Photo: Judy Sirota Rosenthal

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New Programs: In-Demand and High-Impact

Albertus Magnus College is now offering master's degrees in two fast-growing, high-impact fields: accounting and criminal justice, developed under Albertus 2020: A Strategic Path for the 21st Century.

According to a 2013 American Institute of Certified Public Accountants study, hiring by public accounting firms is at an all-time high, especially at the master's degree level. Recipients of master's degrees in accounting represent almost 90 percent of new CPA firm hires.

The Master of Science degree in accounting at Albertus is an accelerated degree program in the Division of Professional and Graduate Studies. Evening classes are offered in an eight-week format at the main campus in New Haven.

The 30-credit master's program provides students with the 150 credit hours required by most states for CPA certification. "The Albertus master's degree in accounting is designed for those who want to be CPAs," says Nancy Fallon, Ph.D., professor of accounting.

Fallon notes, however, that certified public accountant is not the only career choice open to those seeking the master's degree. In addition, budget analyst, certified internal auditor, forensic accountant,



Photo: GEM

Jay Lawrie, assistant professor of criminal justice, in the classroom.

IRS agent and FBI special agent are among their options.

Albertus also offers a five-year Bachelor of Science to Master of Science track in accounting.

For more about accounting programs at Albertus call 800-394-9982 or go to albertus.edu/accounting.

New Flex Program

To provide optimum flexibility for students, a "flex program" allows them to choose, on a course-by-course basis, between an online or blended format. Blended classes offer a combination of classroom meetings and online study. For working professionals who are juggling jobs, family responsibilities and rigorous courses, this flexibility is essential to making their busy schedules mesh.

Criminal Justice Expands

New opportunities exist, too, for the student seeking a graduate degree in criminal justice. The U.S. Bureau



Photo: GEM

Meaghan Skidmore '14, a student in the five-year M.B.A. program; Maranda Marcellin '16, a student in the accelerated degree program, enjoy the snack bar in Bree Common before class.

of Labor Statistics predicts fast-growing careers in the criminal justice field and career growth in such areas as community outreach, homeland security, lawenforcement, youth services and correctional supervision. Many law enforcement agencies have increased their academic requirements for jobs.

The 33-credit Master of Science degree in criminal justice, held evenings at the Prospect Street campus in New Haven, offers two concentrations: correctional studies and juvenile justice. These areas will prepare students to assume the growing number of professional and leadership positions within the field of criminal justice.

Michael Geary, J.D., associate professor of criminal justice and coordinator of the criminal justice program, explains that the program also offers

students “the flexibility of choosing between blended or online options on a course-by-course basis.”

Geary notes that this is the right time for the new criminal justice program. “First of all, Connecticut has, in recent years, greatly expanded services for juvenile delinquency prevention, necessitating highly-trained individuals to provide juvenile justice services. Also, the overcrowding of state correctional institutions and programs has created a dire need for motivated correctional officials who can develop unique solutions to the problems faced by our correctional system.”

New Master's Programs

In 1991 Albertus Magnus College broadened its academic reach by

creating its first master's degree program: the Master of Arts in Liberal Studies, which takes an interdisciplinary approach to knowledge. The College saw the need for a graduate program that would provide an opportunity for mature students to explore ideas across boundaries, rather than on a narrow focus. The Master of Arts in Liberal Studies remains at the core of our liberal arts tradition. The College also recognized the need for a graduate program in art therapy here in Connecticut to help students remain in the state. Today, the Albertus Master of Arts in Art Therapy is the only degree of its kind in Connecticut, and it attracts graduate students from throughout the state and around the country. All Albertus graduate programs build upon the Dominican search for truth in all its dimensions. To date, Albertus has awarded 2,848 master's degrees. Undergraduates now have access to five-year programs in business administration, accounting and human services; by taking two graduate courses in their senior year, they complete their master's degree in one year.

OUR MASTER'S DEGREES

Master of Arts in Art Therapy

Master of Arts in Leadership

Master of Arts in Liberal Studies

Master of Business Administration

Master of Fine Arts in Writing

Master of Science in Accounting

Master of Science in Criminal Justice

Master of Science in Education

Master of Science in Human Services

Master of Science in Management and Organizational Leadership

Learn more about master's degrees at albertus.edu/masters

EAST HARTFORD ADDS TWO DEGREES

Founders Plaza in East Hartford has been home to a satellite Albertus campus since 1998. The College opened the East Hartford Learning Center in this centrally-located corporate park to make education more accessible and convenient for adults



Photo: GEM

Carol Huckaby will be teaching in the human services program at the East Hartford Learning Center.

seeking to complete or begin a degree program. Proximity to downtown Hartford, to Springfield and other nearby Massachusetts towns, and to major highways make commuting to class after a demanding day at work much easier for the adult who juggles family responsibilities and passionately pursues an education.

Beginning this summer, bachelor's degrees in criminal justice and in human services will be offered in East Hartford.

Other undergraduate programs already available in East Hartford are associate's degrees in business and in liberal studies; and a bachelor's in business. Graduate programs offered there are the Master of Science in Business Administration (M.B.A.) and the Master of Science in Management and Organizational Leadership.

Learn more about offerings in East Hartford at albertus.edu/easthartford

Experiential Learning Day

This spring Albertus marked the fifth anniversary of Experiential Learning Day (ELD), an annual event recognizing students who participate in the Practicum and Internship Program for their accomplishments. Experiential Learning is all about learning by doing, which is an extension of the classroom into the workplace.

This year, 165 students took part in the Practicum and Internship Program. Back on campus, they share with the College community what they learned through their internship, research, service learning, master's thesis and volunteer work. This is the Dominican motto—*contemplata aliis tradere*, to share with others the fruits of contemplation—in action.

Each year classes are suspended until 3 p.m. so that students are able to attend presentations and poster sessions, as well as award ceremonies honoring their peers. ELD supports the College's mission: to provide an education that promotes the search for truth in all its dimensions and is practical in its application.

New this year for ELD was a session called "What's the Next Step? Graduate School: From Application to Graduation." Melissa DeLucia, director of experiential learning and the Center for Teaching and Learning Excellence, hopes to see What's the Next Step? become an annual part of



Melissa DeLucia, director of experiential learning and the Center for Teaching and Learning Excellence, works on a writing project with student-veteran Will Russo.



Albertus Magnus College has an active veterans' Oasis Center on its main and East Hartford campuses.

ELD. "Each year I'd like to highlight a different aspect of preparing for life after Albertus. The mock Graduate School sessions, each tailored to one of our graduate programs, included a short lecture taught by a current graduate student in that particular program, and ended with ample time for questions," she says. Representatives of the Division of Professional and Graduate Studies were on hand with applications.

The following programs participated: Master of Science in Accounting; Master of Arts in Art Therapy; Master of Business Administration (M.B.A.); Master of Arts in Leadership; and Master of Fine Arts in Writing.

Albertus students have a wide range of interests that are reflected in the areas of their internships. Concurrent presentation sessions ranged from Japan's Split Personality; Paradoxical Responses to Globalization and It Takes a Community to Raise a Child, to Climate and Energy Studies:



FINDING A NEED AND FILLING IT

What if? Why not? Questions are asked, and innovations occur. So it was when Mother Stephanie Mohun, O.P., of St. Mary of the Springs heard from a parent that the New Haven area needed a Catholic college for women. Mother Stephanie decided to create one. Now, 90 years later, this innovation, Albertus Magnus College, continues to meet and anticipate the needs of those who pursue their educational journey here.

Over the decades, the College has nurtured many innovative approaches to education. In the early 1970s the College created "Begin Again," a program to meet the needs of women who had started but never finished a degree. In 1985, building on and expanding the concept of adult education, Albertus created the Accelerated Degree Program, enabling adults to obtain a bachelor's degree in four years of evening study. Later, a business-focused New Dimensions program became another option for adult students.

Albertus created a Master of Arts in Art Therapy degree in 1997 because students majoring in art therapy here had to go out of state for graduate programs. There was a need, and the College filled it. The Albertus graduate degree remains the only one in Connecticut and attracts students from around the state and the country.

Today, adult undergraduate and graduate students have enhanced access, options and success through effective use of technology and the development of flexibly-delivered academic programs. Classes are onground and online, or blended—a combination of the two. The newest option is flexible scheduling: a student, depending on personal circumstances at a particular time, might need greater flexibility to complete a program, rather than dropping out. The "flex" option offers adult students the ability to move back and forth between delivery options on a course-by-course basis.

Learn more about adult programs at albertus.edu/accelerated

albertus.edu/veterans

In the Field with Yale University and Realizing the Connections: Academics, Athletics and Applied Learning.

The City of New Haven's Office of the Tax Collector, Community Action Agency and Hamden Public Schools received 2014–2015 Community Partner of the Year awards for their outstanding mentoring and support of Albertus students.

"At Albertus Magnus, we promote a culture of service inside and outside of the classroom," says DeLucia. "Through structured service

learning opportunities students help meet the needs of the community, put their classroom learning into practice and have dedicated time to reflect, connect and share their experiences with their fellow classmates."

For a full listing of Experiential Learning Day presenters and award recipients, go to albertus.edu/experiential

Photo: GEM



Reflection on the Dominican Pillar of Prayer

by Jeremiah P. Coffey, Ph.D.

Professor of Religious Studies

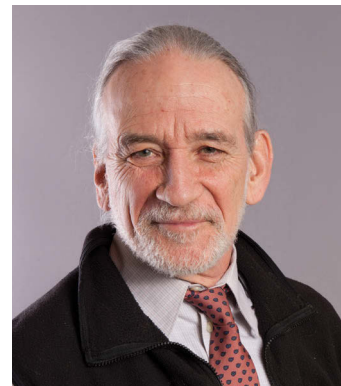


Photo: Kim Matrese

The span of the College's life has coincided with the period of change in human history almost unimaginable in both its scope and pace. We have lived in "interesting times." In this potentially destabilizing moment, we at the College have been fortunate that the tradition of the Church, like the scribe of Matthew's Gospel bringing forth from the storeroom both the new and the old (13:52), has provided guiding metaphors to keep us from losing our spiritual bearings. We can count our blessings.

The College began in the Catholic world of the American Church of the first half of the twentieth century, a largely immigrant church living the Post-Reformation spirituality of the European lands of origin. In this ideal, the Church conceived of itself as a community of souls striving for heaven, docile to the way of life, the way to heaven, taught by Jesus and preached by the Magisterium. Most significantly, this community of souls included as familiars the Blessed Virgin Mary and the Saints, and for us, especially the Dominican Saints. Fra Angelico beautifully captures this landscape in the left side of his painting, "Last Judgment." Here winged angels and haloed saints can be seen mingling purposefully among the faithful who are gently almost gliding from this world, ascending only a small distance and across the subtlest of thresholds to heaven. Our world was peopled by the living and the dead, by angels and saints. We were a communion of saints.

"Perhaps at no time is the spirituality of the College more in evidence than during the month of November. The month par excellence of the communion of saints."

Beginning roughly mid-century with Pius XII's encyclical, *Mystici Corporis*, the Church began to invite the faithful to a self-understanding shaped by the notion of the Mystical Body of Christ. This metaphor created the possibility of a spirituality rooted in the notion of organic incorporation into Christ, as a cell in a body, interconnected and interrelated with all the members of the Body. This idea presently ignited timely Christological reflection that retrieved the doctrines of the Incarnation and the Trinity at the same time the sciences were offering the gift of the first glimpses of the magnificent reality of an evolving, emerging Creation. It became possible to imagine all humanity and indeed all creation as united in Christ, the Pantocrator, and through Him with the Source of all and the Ground of Being.

Among the many theologians who contributed to drawing out the rich implications of this way of thinking was the Dominican, Edward Schillebeeckx. Even just the title of his groundbreaking work published in 1960, *Christ the Sacrament of the Encounter with God*, conveyed with John the Evangelist, that being in Christ suggests being in God, since as Jesus says, "I and the Father are one." (Jn. 10:30). In this perspective, Jesus, as fully divine and fully human, encapsulates the truth that reality is essentially a participation in Trinitarian life: in, with and through its membership in Christ, the totality of Creation in all its emerging, evolutionary magnificence, by the unity effected with the inspiration of the Holy Spirit, is an eternal hymn of praise to the Creator.

This ancient way of thinking retrieved from the Church's storehouse encouraged a turn to a mystical spirituality, and in Eckhart von Hochhelm, the Dominican tradition had a true master. Meister Eckhart as he is now widely known, a 13th century philosopher, theologian and spiritual master, became an inspiration

A Teacher and Two Students

Dr. Denys Turner, distinguished teacher, scholar and author, on March 4 delivered the second talk in the 2014–2015 St. Thomas Aquinas Lecture Series, inaugurating a yearlong celebration of the College's 90th anniversary. His subject was "A Teacher and Two Students: Albert, Thomas Aquinas and Meister Eckhart."

In his talk, Turner explored how Aquinas and Eckhart learned the art of teaching others from St. Albert the Great—Albertus Magnus, the patron of the College.

"Nothing is better for teachers than to have students who outshine them. It means they have done their job well. Still it's a hard call for Albert that he had two students more famous than he, Thomas Aquinas and Meister Eckhart. It was, however, from Albert that both students learned of the art of teaching others as superior skill to that simply of learning for themselves. We, in turn, learn from all three something different about how to teach, being but one in believing in teaching as a vocation superior to that of mere scholarship and learning...."

"Here we have our two Dominicans, the one, Thomas, terse, lucid, his words transparent enough that you can see through them to what lies beyond, for they are words that do not confine and entrap thought, will not enclose thought within the limits of a self-referring pedagogical practice....nothing in Thomas's enormous output draws any attention to Thomas...."

"And as to Meister Eckhart: it is true that temperamentally he is of a very different nature, spectacular where Thomas is plain, brilliantly exciting where Thomas is calmingly downbeat, teasingly hyperbolic where Thomas will understate. Eckhart will bend language, twist it, perform miracles of rhetorical athleticism, put to use every figure of speech he can lay his hands on to achieve his homiletic purpose: his theology is poetry to Thomas's plain prose...."

"And Albert? Famous scientist as he was in his own time, we do not in fact have any use for his scientific work today, being conducted as his was upon lines of research completely outmoded by our contemporary methodologies.

So what do we say of Albert other than he taught Thomas and Eckhart? Just that, though massively learned, in causing himself to disappear into his two students he taught them, too, how to disappear as persons into their actions as teachers. How better to name a college of learning, such as is this place, than after the teacher that was Albert the Great?"



Photo: Judy Sirota Rosenthal

**Learn more about the St. Thomas Aquinas Lecture Series
at albertus.edu/lecture**

and spiritual director to the generations in the latter half of the 20th century experimenting with the "experience with experience" that the recent theological developments invited. Here was a spirituality of "sinking out of your yourself and flowing into his his-ness" (Sermon 83), a spirituality that fostered mindfulness of the profound nature of the reality in which everything by its very being participates. As Pope Leo I had done centuries earlier, it urged a realization of our dignity and a delight in our being, amen, and a fulfillment of our purpose, alleluia.

Indeed we have been blessed with a spiritual bounty during the "interesting times" of the last 90 years, but as we have been led from riches to riches, we have remained rooted in the world of our founding. Perhaps at no time is the spirituality of the College more in evidence than during the month of November, the month par excellence of the communion of saints.

Shortly after the celebration of the All Saints Liturgy which begins the month, the college community gathers for a Memorial Service, and as the list of those who have died in the previous year is read, our kinship with them and each other and all members of the Albertus community of the last 90 years quickens. The feast of Albert the Great, November 15, reminds us that as members of the College we are embraced by the 800 year old community of all Dominicans. And at Thanksgiving, a greeting card arrives to administrators, faculty and staff from President McNamara, confirming the familial bond of our contemporary community. Throughout the month, the hymn "For All the Saints," sung with gusto at the All Saints celebration, plays in our minds.

**Learn more about the Dominican Pillar of Prayer
at albertus.edu/prayer**

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Reflection on the Dominican Pillar of Service

by Robert A. Bourgeois, Ph.D.

Associate Professor of Social Sciences and Director of Global Studies Program

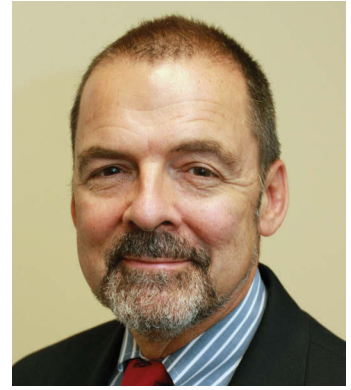


Photo: Kim Matrese

*You call us to heal,
to teach,
to be and to do justice,
to offer ourselves completely
to the task of your reign.
Do not accept our complacency:
Grant us a holy discontent.
Challenge us to your justice.*

—Catherine of Siena, O.P.
(1347–1380)

*...it is impossible
for someone to be saved
who does not observe justice.*

—Fray Bartolomé de las Casas, O.P.
(1484–1566)

These Dominican utterances anticipated the development by the Church of its doctrine of social justice. *Gaudium et Spes*, the Pastoral Constitution on the Church in the Modern World, resulting from Vatican II and composed under the influence of the renowned Dominican theologian Marie-Dominique Chenu, O.P., opens with these words:

The joys and hopes, the grief and anguish of the people of our time, especially of those who are poor or afflicted, are the joys and hopes, the grief and anguish of the followers of Christ as well.

Pope Paul VI soon after established the Pontifical Commission “*Justitia et Pax*” (“Justice and Peace,”), following which Catholic religious orders and communities, including the Dominicans, appointed their own “Promoters of Justice and Peace.”

According to Deacon John Hoffman, coordinator of Dominican Ministries, there is widespread awareness among the students at Albertus of need and poverty: “Service projects pop up independently all over campus—we will never know them all ... It’s in the DNA of the institution.”

Under the leadership of Athletic Director James Abromaitis and Associate Director Kristen DeCarli, every athletic team takes on a service project, and every member donates a minimum of three hours of service, although this requirement is typically far exceeded. Recent community service events involving athletes in all sports include Special Olympics events on a year-round basis; a cancer benefit in Shelton; volunteering with school children at a local elementary school; participating in the Out of the Darkness Suicide Prevention Walk; working with children at the Keefe Center Kids Carnival; food and clothing drives for the Downtown Evening Soup Kitchen in New Haven; working for the Food Bank, the Yale Farm in New Haven, and Habitat ReStore; and volunteering in clinics, for a total of 703 hours of service in Fall 2014.

The Honors Program, directed by Professor Christine Atkins, spearheads a service project each year, and Honors students volunteered their efforts at the Cook-N-Care Walk-a-thon on campus, a canned food drive for the homeless, and as a team for an autism walk in 2013–2014.

Within the Master of Arts in Art Therapy (M.A.A.T.) program, Lisa Furman, the Community Outreach Coordinator, has folded a community service component into the student’s academic program. Through the M.A.A.T. volunteers, the College has developed strong connections with the community while inculcating a spirit of service among the students, who have provided art therapy services at no cost to the Yale New Haven Hospital’s Smilow Cancer Center and Pediatric Medical Unit; to special needs children at a local elementary school; and in other venues to breast cancer survivors, children of divorce, and geriatric patients.

In addition to service to the needy and suffering, there are projects which develop in the student an awareness of structures of injustice in society. Under the coordination of Sociology

“In addition to service to the needy and suffering, there are projects which develop in the student an awareness of structures of injustice in society.”

Professor Karen Kendrick, the Sociology Club conducted a “wage inequality bake sale” at which prices were based on the average yearly income of groups based on race, ethnicity, and gender (where white men paid \$1 for a cookie costing white women 80 cents and black men 75 cents); conducted a voter registration drive; and sponsored the Movement for Justice in El Barrio to speak about grassroots organizing of low income renters in New York City.

Last year, the Dominican Mission and Ministries Office organized a Leadership Luncheon for women, including administrators, faculty, staff, and students (“How can a woman be empowered to be a leader?”) and will sponsor an upcoming Leadership Luncheon for men.

In the context of tense relations between the police and the African American community, a consortium of faculty and the Office of Dominican Mission and Ministries, with the support of the Vice President of Academic Affairs, organized a panel discussion, reflecting the format of Dominican disputatio, with faculty and student presenters, and open to the College community, in order to consider the question, “Building Just Communities and Law Enforcement Relations: How Do We Do It?”

Our aim is to incarnate the following of Jesus in a spirituality of justice, of accompaniment and support of those against whom the structures of society have stacked the deck, and to develop this spirituality in concert with study and prayer.

Learn more about the Dominican Pillar of Service at albertus.edu/service



Photo: Judy Sirota Rosenthal

Agnes Berry '82 drops off her donation to the College's book drive.



Photo: GEM

President Julia M. McNamara presented a wrapped book, representing the 1,966 books collected by the College community, to Kyn Tolson, director of operations and development, and Linda Sylvester, Books for Kids coordinator, for Read to Grow. The event took place at the annual Albertus Christmas Tree Lighting, December 2.

90

Veritas
1925



Vision
2015



Reflection on the Dominican Pillar of Community

by Deborah D. Frattini, M.F.A.

Associate Professor of English and Humanities



Photo: GEM

Dominic's vision of preachers included his belief in the power of community. Early Dominicans, itinerants, preached the Gospel to the people, but they always returned to their community as a place for contemplation and renewal. The Dominican Way is not isolated; it is relational. Community is one of the four pillars of Dominican life because it is through others that we encounter God.

As Albertus Magnus College celebrates its 90th anniversary, it is noteworthy that over its long and successful history, Albertus has always recognized the fundamental importance of community as a place, an experience, where connections are made that provide support and direction for our life journey. "Reflective of the dedication and commitment to service of our founder and sponsor, we at Albertus assume responsibility for the fulfillment of our particular service as an academic community" (Mission Statement). Moreover, the value of community is underscored in one of the five initiatives in the College's Strategic Plan (Albertus 2020: A Strategic Path for the 21st Century) with the call to "Celebrate our Inclusive and Diverse Community."

Albertus Magnus College places importance in its community—just as it is. I have often heard that a good teacher meets her students where they are and takes them to where they should be. This philosophy is mirrored in the way Albertus regards its community: a place of potential, engagement, celebration, and hope grounded in

what can be referred to as the four R's: Rights, Respect, Recognition, and Resolve.

Rights

Rights, especially to an education, are fundamental. Education empowers, and Albertus embraces this responsibility, welcoming students from all backgrounds, cultures, and ages. Diversity in a student body enhances the learning community; Albertus Magnus College places great value in its diverse learning environment that reflects an ever-changing society. Recognized as a leader in innovative education, Albertus is responsive to the needs of learners at every level and phase of their lives.

Respect

Respect for the other is central to being Christian. The Albertus community wants students to grow to fullness both personally and professionally; this growth begins with honoring each individual, regardless of race, gender, or ethnicity. With its distinctive character and reliance on Dominican values, the Albertus community encourages respect. Thus, the Tradition of Honor, begun in 1925, specifically promotes an atmosphere of responsibility in every facet of college life, creating mutual trust critical to understanding one another and to personal growth. Such trust is the lifeblood of any flourishing community.

When I first began teaching, a wise mentor, Anne Kilbride, O.P., suggested my role as a teacher was to "Love my students into being." This powerful advice has stayed with me. The Albertus community "loves" its students insofar as it wills the deepest good for them. As a Catholic College in the Dominican Tradition, we are called to love everyone; we are called to bring our students to fulfillment. In acknowledging the dignity of each person and the interdependence of everyone, Albertus reaffirms its search for truth in all its dimensions, including truth as it resides

"With its distinctive character and reliance on Dominican values, the Albertus community encourages respect."

*“We have faith in your future.’ These are not just words.
They speak to the College’s commitment to lifelong learning.”*

in each person, mind and spirit. Sharing the fruits of one’s search for truth with others also helps define and shape community.

Recognition

Recognition of individual talents and gifts is cultivated at Albertus Magnus College. Because Albertus is an academic community, emphasis will always be placed on facilitating learning; however, community building extends beyond the classroom. Involvement in campus activities is important. For instance, Albertus Magnus College includes athletes who may never go on to play professional sports, but under the guidance of dedicated coaches, learn values such as teamwork and sportsmanship. Student government recognizes and encourages gifts of leadership. Breakwater, the literary magazine, Dominican Ministries, and the Albertus Magnus Chorus, in addition to numerous clubs, empower students in nonacademic situations and provide opportunities to enliven and validate one another with a sharing of gifts. Candlelight Ceremony formally welcomes new students into the Albertus community. An annual study for all constituencies of the College gives the Albertus community a common language and provides an occasion to discuss our mission, the Dominican tradition, and how we experience this now and will live this into the future. The Saint Catherine of Siena Chapel, a beautiful space for nourishing the faith life of all individuals, speaks to an atmosphere that is invitational.

Albertus encourages dialogue; the Albertus community is a listening community. Everyone is welcome to tell his story; the College pays attention. Close interaction with Albertus faculty who mentor as well as teach is central to discovering and nurturing an individual’s potential. Ultimately, all members of the Albertus community are celebrated, affirmed, and transformed, each in his own way. Connecting people to one another creates a sense of belonging.

Often individuals say the Albertus community is like a family.

Resolve

Resolve is the keystone that holds together the Albertus community. This resolve is seen in the coherence and stability of the College’s academic programs which prepare students for building a career as well as for a life well-lived. The inclusion of internships, practica, and experiential learning speak to the College’s offering an education that is practical in its application. Just as important, however, is a foundation in liberal arts that supports the belief that there is a higher purpose to education: preparation to live a meaningful life, one in which each person has a distinct and unique place. The Dominican pillar of community is reinforced by a vibrant Albertus education that is deliberate in its design and steadfast in its resolve to facilitate self-knowledge and spiritual and intellectual growth.

“We have faith in your future.” These are not just words. They speak to the College’s commitment to lifelong learning. Albertus does not see its mission as ending with a degree. Each May, at the end of Commencement, when President Julia McNamara tells new graduates they are always welcome back to their alma mater, she is reminding them that they remain vitally important members of the Albertus community, loved by their College, a College that will always believe in them and regard them as family.

Learn more about the Dominican Pillar of Community at albertus.edu/community



Hall of Fame: Athletic Commitment

Every two years, Albertus celebrates those student-athletes, teams and individuals who have provided outstanding support of athletics at the College with induction into the Athletic Hall of Fame. Established in 2008, honorees are selected by a committee of faculty, alumni and a member of the Board of Trustees.

Honorees of the Class of 2014, inducted November 14, are: Michael Abbey '04, four-time Great Northeast Athletic Conference All-Conference First Team soccer player; Sr. Charles Marie Brantl, O.P., Ph.D., '51 former professor of economics, vice president for academic affairs and devoted fan of Albertus athletics (awarded posthumously); Brian Puzycki '92, three-year captain of the basketball team in the early years of the program; and Frank Raio, longtime assistant and associate head soccer coach (awarded posthumously).

“Our commitment to athletics and the student-athlete experience here is reflected and reinforced in Albertus 2020: A Strategic Path for the 21st Century,” said President Julia M. McNamara. “Our athletic programs and our student athletes enrich the entire Albertus, and, indeed, the Greater New Haven community.”

Athletic programs at Albertus provide an education experience that will contribute to the lifelong personal and professional success of the student-athlete. Nearly half of the traditional day program is involved in athletic programs.

The Mary Benevento Endowed Fund for Athletics, established in 2012, honors the College's director of athletics from 1952 to 1980. Former student-athlete Tabitha “Tab” Wazorko Manafort '94 was inspired to make a leadership gift to jump start the fund in honor of her years at Albertus. “My years at Albertus were, and continue to be, so very special to me. This



Former student-athlete Tabitha “Tab” Wazorko Manafort '94 and her husband, Justin Manafort Sr., supporters of the Mary Benevento Endowed Fund for Athletics; and Brian Puzycki '92, a 2014 inductee to the Athletic Hall of Fame.

donation is one way to show my deep and heartfelt ‘thank you’ to our *alma mater*.”

Interest from the Benevento Fund will be used to support special projects in the athletics program. A new weight room for student-athletes is the first project to benefit from the Benevento Fund.

Learn more about the Hall of Fame at albertus.edu/halloffame



Photo: Judy Sirota Rosenthal



Student-Athletes

Albertus student-athletes excel on the courts and the playing fields, and they excel in the classroom. Their average G.P.A. is 3.0. Sixty-three student-athletes earned Dean's List status for the fall semester, attaining an honor-point average of at least 3.50, or a 3.30 average with no grade below a B during the semester.

Seventeen student-athletes currently participate in the College's Honors Program. The Honors Program involves work in courses designated each semester as honors courses, and the development of individual projects designed in consultation with faculty mentors.

Riker Mitchell '15, four-year member of the men's soccer team, this fall received the CoSIDA Academic All-District honors.

The men's tennis team in the fall received the Sr. Charles Marie Brantl, O.P., '51 Award for the 2013–2014 Highest Team G.P.A.; the women's soccer team won the NSCAA Team Academic Award for 2013–2014, presented by the National Soccer Coaches Association of America.

At the May 2014 Commencement, 12 student-athletes earned their degrees with honors: 8 *magna cum laude* and 4 *cum laude*.

Learn more about Albertus student-athletes at albertus.edu/studentathletes

Photo: Judy Sirota Rosenthal

For a complete list of Hall of Fame members visit albertus.edu/halloffame.



Photo: Judy Sirota Rosenthal

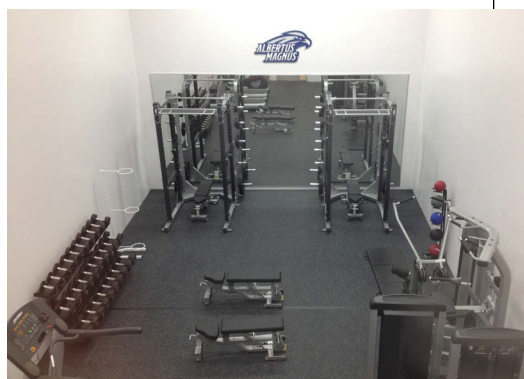


Photo: Kristen DeCarli

Far left photo, from left: at the 2014 Athletic Hall of Fame Induction ceremony, honoree Michael Abbey '04, four-time GNAC All-Conference First Team soccer player; Laura Rodriguez, sister of Frank Raio, longtime soccer coach (honored posthumously); President Julia M. McNamara; Curt Brantl '89, nephew of Sr. Charles Marie Brantl, O.P., '51, former vice president for academic affairs, faculty member and devoted fan, (honored posthumously); and Brian Puzychi '92, three-year basketball captain. Center: Michael Abbey; Near left: the new weight room for student-athletes, the first program benefiting from support of the Mary Benevento Endowed Fund for Athletics.



Reunion 2015: Schedule of Events

Saturday, June 6

Albertus Magnus College Bookstore Open: 9 a.m. to 5 p.m.

REGISTRATION

9:30 a.m. to 4:30 p.m., Hubert Campus Center

LITURGY FOR DECEASED CLASSMATES

10:00 a.m., St. Albert Atrium, Tagliatela Academic Center

LUNCHEON

11:30 a.m., DeDominicis Dining Hall, 2nd floor, Hubert Campus Center
Featuring the President's State-of-the-College Address, Alumni of the Year Awards, and Golden Society Induction Ceremony honoring the class of 1965.

Technology Help Desk: iPhone, iPad, Android, and Apps, Social Media & More

Computer Lab, Tagliatela Academic Center

Let our student experts help you with all your questions.

Self-Guided Residence Hall Visits:

McAuliffe, Mohun, Nilan, Siena and Sansbury

Student Alumni Association members will be in each building to greet you.

Through A Glass Refracted

MacDonough Art Gallery, first floor, Hubert Campus Center

A photography exhibit of alumni work, featuring Adam Lein '98, Paula Czerniewski Robins '97 and Jessica Somers '98.

AFTERNOON ENRICHMENT SESSIONS

2:30 to 4:45 p.m., Various Locations

Session 1:

Historical Campus Walking Tour led by Sr. Anne Kilbride, O.P.

"New Albertus" Departs from Hubert Campus Center Front Entrance at 2:30 p.m. "Classic Albertus" Departs from Rosary Hall at 3:45 p.m.

Session 2:

Drones Overhead, Faculty Guest Speaker: Michael Geary, J.D.

Associate Professor, Coordinator of the Criminal Justice Program
2:30 p.m., Kops Forum, Tagliatela Academic Center

Session 3:

The Language of Wine, guided tasting and education with David Garaventa, Albertus staff member and sommelier

3:45 to 4:45 p.m., DeDominicis Dining Hall

COCKTAIL SOIRÉE

5 to 7 p.m., Bree Common and Courtyard

*Reunion and registration details:
albertus.edu/reunion. Questions?
Please email sseslar@albertus.edu
or call 203-773-8519.*

Bland and Drugovich to Receive Alumni of the Year Awards at Reunion

Daniel Bland '07 is this year's recipient of the Premier Achievement Award, presented to graduates of the past 10 years who have excelled professionally or within the community, or who have shown extraordinary loyalty and dedication to the College. He earned a bachelor's degree in communications. While at Albertus, Bland was a work-study student at the library and worked full time at Stop & Shop and later at People's Bank; he also was deeply involved in his community and church. He founded TASK (Take a Stand and Know), bringing together a group of young people ages 18–27 for bible study and community service. After graduation, he joined the staff of St. Francis Home for Children, counseling and mentoring adolescents in the juvenile justice system. Today, he works for Greater Bridgeport Prevention Programs through a White House initiative to reduce underage drinking. He also is an international trainer for the One Circle Foundation, teaching police and probation officers, mental health providers and other professionals how to work more effectively with boys and young men. Installed three years ago as senior pastor of Mt. Calvary Holy Church Revival Center in New Haven, he has presided over a major increase in membership, outreach and community involvement. Daniel Bland has begun a master's degree program in pastoral care and counseling at Liberty University. He is married to Melonie K. Bland '05.



Margaret L. Drugovich '81, president of Hartwick College, a four-year liberal arts and sciences college in Oneonta, New York, is honored for her outstanding professional achievement. Inaugurated in 2008 as Hartwick College's 10th president, she previously had served in various senior administrative and research roles at Ohio Wesleyan University, Bryant University and the Brown University Center for Gerontology and Health Care Research. Her research has focused on transformational leadership, consensus making structures, innovations in higher education and regulatory compliance. She has served on various educational advisory and governing boards, including the Alumni Advisory Council for the Doctor of Management Program at Case Western Reserve University, the Board of Trustees of the New York Commission on Independent Colleges and Universities, the Executive Council on Education Women's Network and the National Association of Independent Colleges and Universities Committee on Accountability. She is a member of the U.S. Senate Bipartisan Taskforce on Government Regulation of Higher Education. She earned her bachelor's degree in psychology, a master's degree from Brown University and Doctor of Management degree from the Weatherhead School of Management at Case Western Reserve University, where she also served as a Fellow of the Mandel Center for Nonprofit Organizations. President Drugovich and her partner, Beth Steele, have two children.



Learn more about the Alumni of the Year Awards at albertus.edu/alumniawards

Alumni Association Board of Governors for the 2015–2017 Term

President

Jennifer Paskiewicz '06, '12
M.S. Human Services

Melissa Jennings '08, '12 M.S.
Human Services

Anthony Kane '03
Secretary
Sydney McAvoy '12

Anthony Kane '03
Tammi Means '07, '11 M.A.
Leadership

Members

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Anthony Cuzzo '08, '10 M.A.
Leadership

Brian Puzycki '92
Kathleen Ryan '73
Sheila Flaherty Wycinowski '72

Anne L. Demchak '04
Mary Lou Apuzzo DiPaola '72
Robert Gagne '12 M.A. Leadership

Vice President for Development and Alumni Relations
Carolyn Behan Kraus '86

Rhonda Geddis '83

Director of Alumni Relations
Stefanie Stevens Seslar

CLASS NOTES

Alumni photos appearing in Class Notes are submitted unless otherwise noted.

Helen O'Brien Levack, Oldest Albertus Alumna, Dies at 104

The College's oldest graduate, Helen O'Brien Levack, Class of 1932, died in New York City on January 27, 2015. A native New Havener, she was a member of the College's fifth graduating class. Her sister, the late Mary Catherine O'Brien Fahy, graduated from Albertus in 1929, the first class to spend four years here.

Helen Levack was the widow of A. Paul Levack, a professor at Fordham. She is survived by a daughter and son, two grandsons and four great-grandchildren.

A faithful alumna, Helen remembered her years at Albertus with great fondness, and looked forward to the latest news from her College. Her last visit to Albertus was in 2002.



1960 55th Reunion June 6, 2015

Barbara Toman Elliott, Wallingford, CT, has been married to Norman for 53 years and they have three sons and daughters-in-law; three granddaughters and five grandsons. She is self-employed as an artist and crafter.

1961 55th Reunion June 4, 2016

1964

Mary Sanzo Pelletieri, Washington, D.C., and her husband enjoy traveling, mostly on ships, and visiting their 10 grandchildren. They continue to rent their Capitol Hill home as a bed-and-breakfast.

1965 50th Reunion June 6, 2015

Joyce Maresca Jones, York, PA, sends word that her beloved husband died in July 2014. She has three children and five grandchildren.

1966 50th Reunion June 4, 2016

1940 75th Reunion June 6, 2015

1941 75th Reunion June 4, 2016

1945 70th Reunion June 6, 2015

1946 70th Reunion June 4, 2016

1947

Mary Benedict Killion, Hopkinton, MA, lives with her daughter and her family; and she is well and happy.

1950 65th Reunion June 6, 2015

1951 65th Reunion June 4, 2016

1953

Sr. Doris Liptak, West Hartford, CT, in October celebrated 60 years as a Sister of Mercy. She was one of 11 women from eight orders marking significant anniversaries. Archbishop Leonard P. Blair was the principal celebrant of Mass honoring women in consecrated life. Sr. Doris received an honorary doctor of humane letters degree from Albertus in 2004.

1955 60th Reunion June 6, 2015

Marie Elston Collamore, Reading, MA, received a master's degree in theological studies from Harvard University Divinity School. She married Jane B. Russell in 2005, and has a son and daughter.

Marguerite Gallagher Powers, Langhorne, PA, has three sons, one daughter and eight grandchildren. She is an independent contractor psychotherapist at Holy Redeemer Counseling Center. She remembers Neumes, dayhop lounge, classmates, biology lab and Sr. Mary Urban.

1956 60th Reunion June 4, 2016

1958

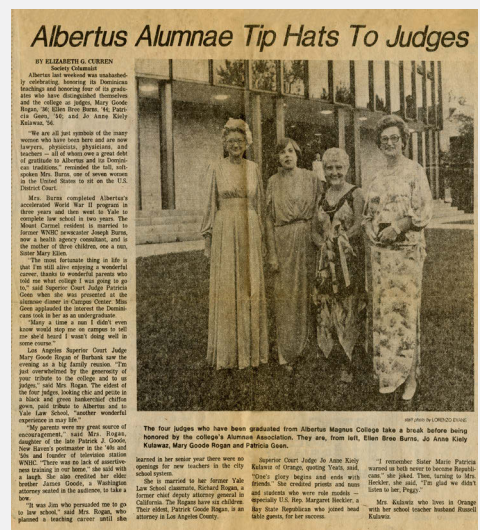
Patricia Slavin Cochrane, North Branford, CT, has been busy at her local library, showing foreign films monthly, as well as working one day a week as adult librarian.

The Honorable Ellen Bree Burns Retires

The Honorable Ellen Bree Burns '44S, Hamden, CT, retired on March 31, 2015, after 37 years as a judge of the United States District Court for the District of Connecticut. She was the first woman to be named to the Federal bench in Connecticut; nominated by President Jimmy Carter, she was appointed on May 17, 1978. Judge Burns served as Chief Judge of the District for several years and assumed senior status in 1992.

Chief Judge Janet C. Hall said: "Judge Burns has been an outstanding judge, public servant and role model during the 37 years she served as a Federal Judge. She has admirably presided over countless civil and criminal cases and trials on this Court. Members of the Bar have repeatedly stated that there has been no better judge before whom to try a case. She is noted for her fairness and her ability to let attorneys try their case while she controlled her courtroom to assure collegiality and fairness. She has been an extraordinary jurist and public servant to the people of Connecticut as well as an inspiration to my colleagues and me. Sadly, our court will not be the same without her. We will miss her greatly."

After graduating from Albertus with a Bachelor of Arts degree, *summa cum laude*, she earned an LL.B. degree from Yale Law School in 1947. Albertus honored her with the degree of doctor of humane letter *honoris causa* in 1974; she is a Trustee *emerita* of the College.



At a time when few women attended law school, Albertus alumnae had attained federal, state and local judgeships. In 1979, the College celebrated four judges: I-r, Ellen Bree Burns '44S; JoAnne Kiely Kulawicz '56; Mary Goode Rogan '36; and Patricia Geen '50.

Photo: New Haven Register

CLASS NOTES (continued)

1970 *45th Reunion June 6, 2015*

Carol Gose DeVine, Belmont, VT, was named volunteer of the year in 2014 by the Vermont Symphony Orchestra. She is a member of the regional board of the orchestra and co-president of the Mount Holly Community Association, and enjoys gardening, skiing, reading and mentoring a student at a local school.

1971 *45th Reunion June 4, 2016*

Carmelina Covino Villani, Wallingford, CT, sends word that she has been married for 41 years and is a retired parochial school teacher.

1973

Jean Incampo, Hamden, CT, and her mother visited the "grand (and great) kids" in North Carolina during the summer.

1974

Jacqueline Zorena Albis, East Haven, CT, has been teaching for 29 years, 19 of those years at East Haven High School, where she teaches English to students in the UConn Early College Experience program.

1975 *40th Reunion June 6, 2015*

Geri Mancini, Guilford, CT, reports that she has retired from Yale University after 38 years of service. Shortly after graduation, she started her career as the first female fine arts photographer at the Yale Art Gallery; 12 years later she transferred

Mimi Johnson honored for 50 years of service as librarian

The University of Rhode Island this past September honored **Margaret (Mimi) Johnson Keefe '63** with a surprise party to celebrate her more than 50 years of distinguished service to the University's Library. A plaque marking this milestone now hangs in the Library.

A full professor and social sciences reference librarian, Keefe earned a master's degree from Rutgers. She serves on many committees and mentors graduate students doing clinical work for the Library and Information Studies graduate program, which she developed. She also created a popular program for middle schools, bringing classes in for a University Day to learn library skills, tour the rare books library and the campus.

Keefe and her husband, Tom, have been married for 48 years, and have two sons and two grandchildren. She also has taught Sunday school at Christ the King parish for nearly 50 years, serving on the religious education advisory committee for most of that time. In 1997 she received the parish service award and the diocesan award for teaching service—the longest record in the diocese.

In her spare time, Mimi Keefe knits for her parish hospital program and her grandchildren, reads mysteries and bakes for funeral receptions at church.

(Submitted by Suzanne Maier DeGrave '63)



to the Yale School of Medicine, working there for 26 years as a medical photographer for the department of diagnostic radiology.

1976 *40th Reunion June 4, 2016*

1979

Eileen Eder, Guilford, CT, participated in the Shoreline Arts Trail Open Studios weekend in November. Her work also was exhibited at other end-of-the-year shows at Southport Galleries, Gallery of Contemporary Art at

Sacred Heart University in Fairfield and the Lyme Art Association.

Valerie Fasano Mirabella, Northford, CT, received the Hearts of the Community honor at Sacred Heart Academy for her commitment and involvement as a dedicated volunteer. One daughter graduated from Sacred Heart in 2012 and currently attends Wheaton College; another will graduate in 2015, heading to The College of the Holy Cross in the fall. A third daughter is a sophomore at North Branford High School.

IN MEMORIAM

Helen Mary Pace Tartaglia '40 was a family case worker for the Diocesan Bureau of Social Services, which later became Catholic Charities; she is survived by her son, John, his wife and three grandchildren August 28, 2014 Southbury, CT

Alvina DeLorenzo Fletcher '41 studied biological sciences at Albertus, earning a B.A., *cum laude*, then worked in labs at New Haven Dairy, New York Hospital and assisted in medical research at the University of California San Francisco Hospital; in 1953 she married Don, a career Army officer, and was a loving wife and mother; in her later years she became an accomplished and prolific quilter December 27, 2014 Walnut Creek, CA

Evelyn Skelly '44F earned two master's degrees from Fairfield University; she was a member of the Hamden Arts Commission for 36 years, and also served on the Hamden Board of Education, the Connecticut Association of Boards of Education, and the boards of many other organizations, including School Volunteers of

New Haven, Literacy Volunteers and Neighborhood Music School; she was a former president of Orchestra New England; at her church she was a lector and Minister of the Eucharist March 8, 2015 Hamden, CT

Elaine Marc-Aurele Mandro '45 taught fourth grade for 30 years before retiring; in the mid- and late 1940s she was a stewardess flying on American Airlines DC3s and DC4s; she is survived by her two sons and their families October 21, 2014 West Haven, CT

Harriet Chambers Casorso '47 first encountered Albertus at a college fair; she received a full scholarship and made biology her passion; she is survived by her six children and five grandchildren October 29, 2014 Midland, MI

Elizabeth Gardella Pepe '48 earned an M.A. from the University of Bridgeport and taught for many years; she is survived by her husband of 63 years, Pasquale, and her six children and their families November 22, 2014 Shelton, CT

Rosemary Walsh Oates '50 majored in Latin and received a master's degree in classics from Yale University; in the mid-1960s she taught in one of the first school programs for pregnant schoolgirls, in New Haven and then in Durham, North Carolina; she was widowed in 2006, and is survived by four children and seven grandchildren October 17, 2014 Durham, NC

Katherine (Kay) Fallon Quinn '51, had a 34-year world-wide adventure as a dedicated Army wife and mother of six children, and was a caring and doting grandmother to four grandchildren November 7, 2014 Ponte Vedra Beach, FL

Eileen Donnelly Hickey '53 was the sister of Kathleen Donnelly Collins '58; a *magna cum laude* graduate of Albertus, she majored in English and minored in mathematics and Latin, and later taught high-school English and Latin; in addition to raising a family with her husband, John, who died in 2009, she enjoyed their time traveling, dining out, seeing movies and plays December 25, 2014 Hartford, CT

Louise Colvano Pease '56 earned a master's degree in education from Southern Connecticut State University; she was an avid reader, former board member of the Canaan, Maine, library and a mentor to young readers; she is survived by Edward, her husband of 58 years, their children and grandchildren January 5, 2015 Canaan, ME

Rita Ferrandino Livolsi '59 was a teacher of French and Italian; a lover of music, she became a professional singer, performing in numerous night clubs in New York City; she also sang backup with Peter, Paul and Mary; she is survived by her four children and three grandsons January 12, 2015 Stamford, CT

Mary Jane Ptacek Genovese, former member of the Class of 1965, sent word a few years ago that "Albertus opened a whole new world to me, which helped in my future career as a librarian" October 8, 2014 East Meadow, NY

Cynthia Langwiser '72 was the wife of Michael Beck and mother of Katie Beck January 11, 2013 Washington, D.C.

Phyllis Strumpf '93 and her husband, Manny, lived in Mount Vernon, NY, and Milford, CT, for more than 50 years before moving to New Jersey four years ago November 30, 2014 Monroe Township, NJ

John Polletta '96 earned a master's degree in education from the University of New Haven and was Teacher of the Year at Regional 16 School in 2009; for 40 years he was a church music director and organist for several area churches; a volunteer at Columbus House in New Haven, he is survived by his wife, two daughters and their families January 2, 2015 North Haven, CT

David Bujalski Jr., '09, '13, is survived by his parents, Eileen Cleary Bujalski '07, emerging technologies librarian at Albertus, and David Bujalski; and his sisters Theresa '15, and Jeanne October 27, 2014 North Haven, CT

Bruce L. Burdge, father of Professor Nancy Fallon '79 October 21, 2014

Fr. Joseph Clement Burns, O.P., taught theology at Albertus Magnus College from 1955 to 1959, and from 1964 to 1968; ordained in 1954, he earned a B.A. in classics from Providence College; in 1974 he began itinerant preaching, which would remain a major focus of his ministry even as he moved to different communities and assumed other important responsibilities September 25, 2014

Thomas J. Condon Jr., father of Kathleen M. Condon '78 October 8, 2014

Rose Cestaro DiTallo, mother of Dianne DiTallo Smith '66 and Cynthia DiTallo Starks '73 September 19, 2014

The Hon. John T. Downey joined the Central Intelligence Agency following graduation from Yale University in 1951; during a mission over China, his plane was shot down; he was captured and imprisoned for more than 20 years; released in 1973, he graduated from Harvard Law School in 1976, and went on to a distinguished career in the judiciary; he received an honorary Doctor of Humane Letters degree from Albertus in 2013 November 17, 2014

Loretto J. Franklin, aunt of Denise Franklin Terry '68; she retired from nursing in 1981, but never stopped caring for others; she was very active at her church and in prison ministry October 30, 2014

Martin J. Garvey, husband of Claire Shea Garvey '49; a veteran of WWII, he taught English for many years at West Haven High School; he also is survived by three sons and six grandchildren, and predeceased by a daughter November 9, 2014

Linda Monroe McDonough Gleason, mother of Joyce G. McDonough '74 and Kathleen G. McGarry '81; mother-in-law of Michael McGarry '98; grandmother of Megan McGarry Bergeron '10 and Elizabeth (Liz) McGarry '14

Sidney Glucksman, Holocaust survivor and fourth-generation tailor; his passion was educating youth all over Connecticut about his experiences in several concentration camps during six years of imprisonment; he and his wife, Libby, received honorary

Doctor of Humane Letters degrees from Albertus in 2002 November 23, 2014

Robert James Jones, husband of Joyce Maresca Jones '65; during his 41-year career at the Washington law firm of Arnold & Porter, where he was a partner specializing in corporate tax matters, he also served as a Special Counsel to the U.S. Senate Select Committee on Ethics July 11, 2014

Martin P. McAteer, husband of Barbara Quinn McAteer '56; he was a retired marine engineer and had obtained his chief engineering license in the maritime industry February 22, 2014

Carolyn Lee McCormack, sister of Kathryn M. Lee '87 and granddaughter of the late Marion Crane Lee '34 December 7, 2014

John (Jack) McDonnell, husband of Paula Grant McDonnell '63 and brother of the late Ellen McDonnell Ferguson '58 December 3, 2014

Elizabeth (Betsie) Morse, daughter of Joan Schilling Morse '59 and Stuart E. Morse Jr. October 7, 2014

Mary Jane Pelzer O'Brien, sister of Margaret Pelzer Ridarelli '60 September 13, 2014

Joandrea Rutz-Pecunia, mother of Albertus student Joshua Pecunia January 16, 2015

albertus.edu/memoriam

1980 35th Reunion June 6, 2015

Belisa Basile, East Longmeadow, MA, graduated from New England College of Optometry and is a self-employed optometrist. She has twin sons and a daughter. A member of her parish council, she also is a confirmation instructor at St. Michael's Church.

Rosemarie Siefert Dios, Southampton, NY, has been with UBS as a financial advisor for 29 years. She has her own business: Stitch, a boutique specializing in Hamptons resort wear; and is about to receive a master's degree in creative writing.

1981 35th Reunion June 4, 2016

Sheila Pepe, Brooklyn, NY, was one of 34 fiber artists participating in the show Fiber: Sculpture 1960-present at The Institute of Contemporary Art in Boston. After closing in January, the exhibition traveled to the Wexner Center for the Arts in Columbus, Ohio (February 7-April 12) and will go next to the Des Moines Art Center, Iowa (May 8-August 2).

1985 30th Reunion June 6, 2015

1986 30th Reunion June 4, 2016

Kerstin Day Lochrie, Woburn, MA, runs a shelter housing 99 families. In addition, she is president of the board of the Woburn Council of Social Concern and is a Boy Scout leader.

1990 25th Reunion June 6, 2015

1991 25th Reunion June 4, 2016

1995 20th Reunion June 6, 2015

Amie Keddy, Wendell, MA, sends word that she and her collaborator, Deborra Stewart-Pettengill, celebrated the publication in November of "The Light We Leave," a limited edition and gallery book of poetry and etchings. Keddy's book of poems, "The Glow of Everyday Objects," won the Finishing Line Press New Women's Voices Prize in 2006 and was nominated for a Pushcart Prize.

Cindy Simell-Devoe, Hamden, CT, started a non-profit children's theater company in Hamden 12 years ago. She has worked on many Act2 Theatre productions at Albertus with Albert DeFabio. She and her husband, Ken, have a son and granddaughter.

1996 20th Reunion June 4, 2016

2000 15th Reunion June 6, 2015

Yvonne Temann, Bridgeport, CT, is engaged to Hafid Jbara and is with support services at The Work Place, Inc.

2001 15th Reunion June 4, 2016

2003

Shelley Giordano, M.S., Hamden, CT, has been promoted to associate dean of the School of Health Sciences at Quinnipiac University from chairwoman of the department of diagnostic imaging. She holds a doctorate in health sciences from Nova Southeastern University.

2004

Corinna Alvarezdelugo, Branford, CT, exhibited work at her studio during New Haven's City-Wide Open Studios Erector Square Weekend in October.

2005 10th Reunion June 6, 2015

Geoffrey D'Alessandro, Thomaston, CT, has been named an account executive for commercial insurance with Ion Insurance Corp. He received the Waterbury Chamber Ambassador of the Year Award in 2012 and a Toastmaster International Competent Communicator Award in 2014.

2006 10th Reunion June 4, 2016

2008

Patricia Cyphers, Wallingford, CT, has joined The Mercy Community, a continuing care retirement community, as director of The Frances

Warde Towers Apartments at Saint Mary Home. She is responsible for overseeing daily operations of the 97-unit residential care home.

2010 5th Reunion June 6, 2015

Megan McGarry Bergeron, Wallingford, CT, is currently pursuing an online master's degree in library information services at San Jose State University, while working for Apple, Inc., where she teaches people how to use their Apple devices and software. Her interests include creating handmade gifts out of paracord, knitting, painting and reading; she also participates in National Novel Writing Month.

Jill Ceravone, Branford, CT, has been promoted to senior accounting specialist at Burzenski & Company, a certified public accounting and financial management firm.

2011 5th Reunion June 4, 2016

2012

Christopher Marone, North Haven, CT, has been named assistant vice president, store manager of TD Bank in Wallingford. He has nine years of experience in banking and financial services.

2013

Sr. Lauren Zak, Hamden, CT, has professed her first vows as a member of the Apostles of the Sacred Heart of Jesus.

2014

Meaghan Skidmore, Terryville, CT, in May will receive the M.B.A. degree with a concentration in leadership through the College's five-year accelerated program. In October, the State of Connecticut Department of Banking selected her from among 200 applicants for a job as a financial examiner in the securities division.



90th Anniversary Events

April

APRIL 8

Frankie Falcon's Hatch Bash

3:00 p.m. at the men's Lacrosse game, Celentano Field, main campus

APRIL 10, 11, 12, 17 & 18

Act2Theatre presents: *The Fantasticks*

Presented cabaret style in the Behan Community Room, Hubert Campus Center
Evening performances begin at 7:00 p.m. with a special Sunday matinee on April 12 beginning at 2 p.m.

APRIL 15

Saint Thomas Aquinas Lecture Series: Catherine of Siena Lecture

Presenter: Sister Theresa Rickard, O.P.
Topic: *The Vision of Pope Francis: A Church More Merciful, Missionary and Welcoming*
12:10 p.m. and 5:15 p.m.
Saint Albert Atrium, Tagliatela Academic Center

APRIL 16

Business Etiquette Reception: Networking and Communications

5:30–7:30 p.m.
St. Albert Atrium, Tagliatela Academic Center

APRIL 17

Historical Tour of the Campus

10:00–11:30 a.m., departs from Rosary Hall

APRIL 27–MAY 1

Project Gratitude Week

Sponsored by: the Student Alumni Association

APRIL 29

Saint Catherine of Siena Mass

12:10 p.m.
Saint Catherine of Siena Chapel, Walsh Hall

May

MAY 1

Project Gratitude Day

Sponsored by the Student Alumni Association
Send notes of gratitude to professors or staff persons at Albertus who made a difference in your life. SAA students will write and post. Notes may be mailed to the Alumni Office or send your request via email to saa@alumni.albertus.edu. Note collection dates: April 27–30, 2015

MAY 15

Pons Party welcoming the class of 2015 to the Alumni Association

Welcoming classes: 2014, 2013 and 2012
5:30–7:30 p.m., Nilan Hall

MAY 16

Baccalaureate Mass

4:00 p.m.
Saint Albert Atrium, Tagliatela Academic Center

Laurel Awards Ceremony

5:30 p.m.
Behan Community Room, Hubert Campus Center

MAY 17

Commencement

2:00 p.m., Rosary Hall

June

JUNE 6

Reunion

Highlighting classes ending in 5 and 0
All classes welcome!

August

Alumni Soccer Game

Celentano Athletic Field
Check our website for details as the event approaches.

New Student Orientation—Welcome Class of 2019

Class color: yellow, representing the charism of service. Check our website for details as the event approaches.

September

SEPTEMBER 24

90th Anniversary Liturgy and Reception

Liturgy: 4:00 p.m.
Saint Albert Atrium, Tagliatela Academic Center
Reception: 5:30–7:30 p.m.
Rosary Hall and Italian Gardens

On this day in 1925 Albertus Magnus College opened its doors for the first time to women seeking a Catholic, liberal arts education.

SEPTEMBER 25

90th Anniversary Founders' Day Celebration

A formal invitation listing all Founders' Day events will be mailed separately. Highlights include: Tea with Mother Stephanie and President McNamara; the Candlelight Ceremony; and an all campus picnic.

Through the courage and determination of the Dominican Sisters of Peace (then known as the Dominican Sisters of St. Mary of the Springs) led by Mother Stephanie Mohun, Albertus Magnus College was founded. The four pillars of the Dominican Charism: study, prayer, community and service are still an essential part of our College today. Celebrating Veritas and Vision!

October

OCTOBER 24

Join fellow classmates and friends for the 19th Annual Fall Fest Under the Lights

November

NOVEMBER 9–13

Celebrate Saint Albert Week

Check our website for details as the event approaches!

NOVEMBER 12

Saint Thomas Aquinas Lecture Series: Albert the Great Lecture

Presenter: Archbishop Leonard P. Blair
12:00 p.m.–2:00 p.m.
DeDominicis Dining Hall, Hubert Campus Center
This event includes a buffet luncheon.

December

DECEMBER 2

Third Annual Christmas Tree Lighting

4:15 p.m., Aquinas Lawn

Visit our website often for updates and new event listings. Sign up for our 90th Anniversary email news. Don't miss a thing! RSVP to events marked above. Contact office at alumni@albertus.edu or call 203-773-8502.

Learn more about 90th Anniversary events and programs at albertus.edu/90thevents

Solar Calendar and Mosaic Tiles Tell the Albertus Story

The atrium of the Tagliatela Academic Center is a giant solar calendar. As the sun moves across the sky, it will stream through the red center of the College seal—set into the southern window wall—illuminating floor tiles that commemorate significant dates in the College's history at one o'clock on that specific day.



August 8
Feast of St. Dominic
Symbol: The center of the cross
Through the generosity of
Barbara Moroson '64



September 24, 1925
First Classes Held
Symbol: The numeral one
Through the generosity of
Carolyn A. Behan '86 in memory
of Eleanor Goode Sanders '29



October 15, 1985
Accelerated Degree
Program begins
Symbol: Arrows moving forward
Through the generosity of
Jeanne E. Mann '93



November 15
Feast of Albert the Great
Symbol: Albert's family shield
Through the generosity of
Nancy Ryan Doyle '49



December 25
Christmas
Symbol: Chi-Rho
Through the generosity of
Anne S. Kelley '53



January 1992
First Graduate Classes
Symbol: Mortar board
on the head of a student
Through the generosity of
Gail M. Buccino '95 MALS



February 23, 2000
Enrollment Tops 2000
Symbol: MM = Roman numeral
for 2000
Through the generosity of
Donna L. Sjogren '00 MSM



March 4, 1985
Diamond Jubilee
Symbol: Diamonds representing
the 70th Anniversary
Through the generosity of
Mary Smith Walsh '46



April 29
Fest of St. Catherine
of Siena
Symbol: The bride of Christ (ring)
Through the generosity of
Sr. Charles Marie Brantl, O.P. '51



May 16, 2004
Over 10,000 Degrees
Awarded Since Founding
Symbol: Infinity symbol;
also thought to represent the
number 10,000
Through the generosity of
Anna R. Fraulo '48 in memory
of Joseph, Trofimenka and
Anthony Fraulo



June 18, 1994
New Dimensions
Program Founded
Symbol: The expanding squares;
creating a new dimension
Through the generosity of
Anna R. Fraulo '48 in memory of
Joseph S. Fraulo Jr. '00



July 14, 1924
Stoddard property
purchased
Symbol: Columns and window
Through the generosity of
Delia Nicoletti Bellarosa '43

On September 24, 1925, Albertus Magnus College opened its doors for the first time. Since those early years, thousands of graduates have gone on to lead successful personal and professional lives, enriched by the liberal arts and Dominican traditions that formed the bedrock of their education here.

Today, there are new buildings; enhanced technology for students; new delivery systems for our educational platforms; and yet we are, essentially, the same small, welcoming and personal place we always have been. Students in every program enjoy small classes with dedicated and talented faculty.

Albertus retains a magical balance of tradition and innovation as it prepares today's students in all programs to meet the intellectual, ethical and spiritual challenges of the 21st century. New thinking and new approaches will shape the future for Albertus.

As we celebrate the 90th Anniversary of the College, we hope you will consider your connection to Albertus in light of the past, the present, and, most importantly, the future. Making a gift today, at whatever level is right for you, will help Albertus Magnus College continue to flourish.

Learn more about supporting Albertus at albertus.edu/support-albertus

Albertus Magnus College

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From the Hill



Keeping in touch with alumni of Albertus Magnus College who remember their days on Prospect Hill.

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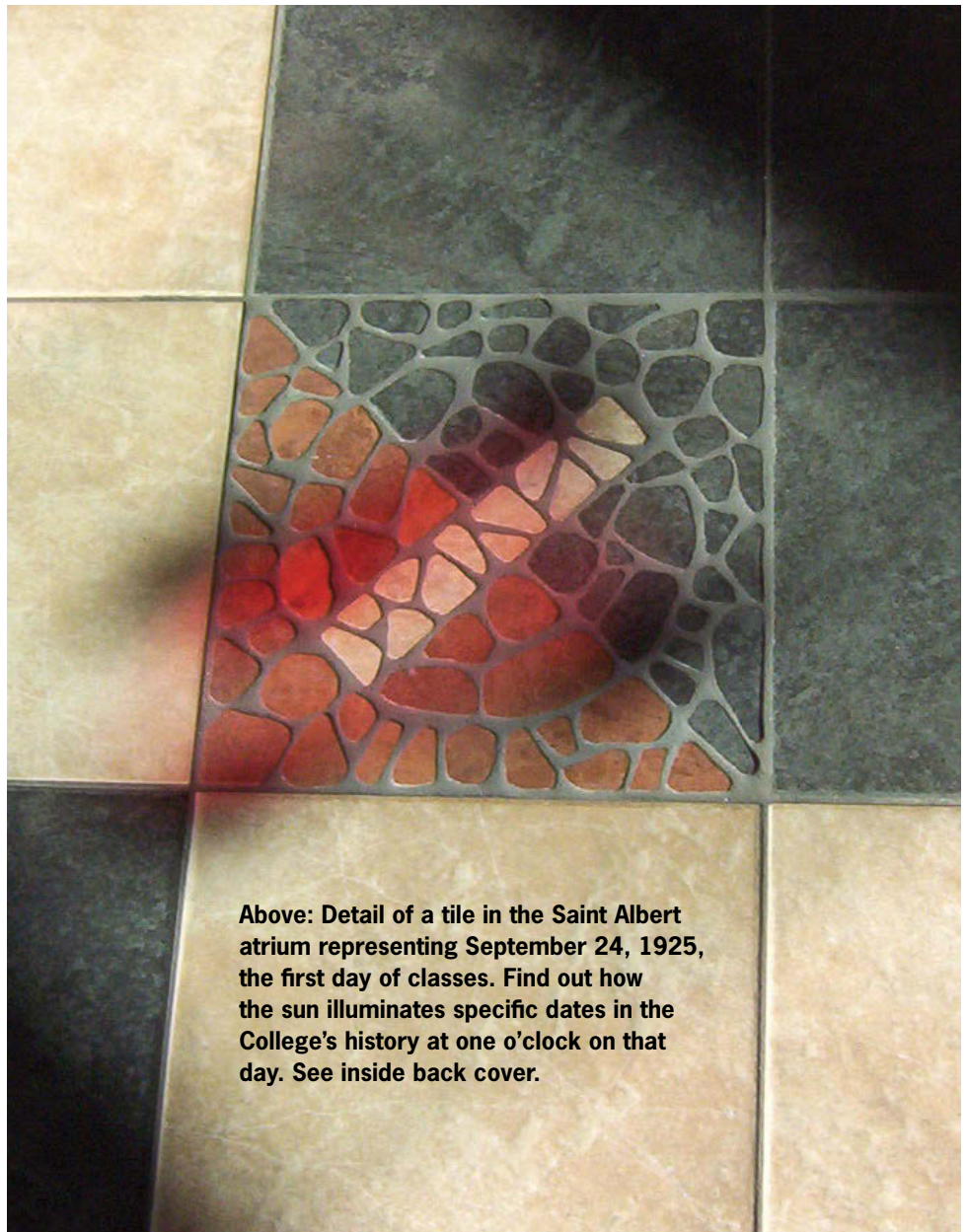
You can access this issue of From the Hill online at albertus.edu/fromthehill

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Albertus Magnus College admits students of any race, color, creed, sex, age, sexual orientation, national or ethnic origin, and disability status to all the rights, privileges, and activities generally accorded or made available to students at the school, nor does it discriminate in these areas in the administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

A Catholic College in the Dominican Tradition
albertus.edu



Above: Detail of a tile in the Saint Albert atrium representing September 24, 1925, the first day of classes. Find out how the sun illuminates specific dates in the College's history at one o'clock on that day. See inside back cover.